



HRH

Radnor House

— TWICKENHAM —
celebrating every individual

PROSPECTUS



I am delighted that you are considering Radnor House for your son or daughter. Our boys and girls are happy individuals who are stretched, challenged and supported in their learning. Most importantly, they are fully engaged in their lessons through an outstanding curriculum and exciting teaching. Your child will be an active participant in their own learning journey at school, developing important skills and positive educational habits alongside a wealth of knowledge. They will be empowered to look after themselves physically, emotionally and spiritually, with exceptional pastoral care systems building resilience and adaptability, supporting and working alongside your child as they navigate their formative years.

Your child will also benefit from expansive co-curricular opportunities, becoming genuinely immersed in all aspects of their broader education. Through meaningful community involvement, an extensive and rich activities programme and a strong charitable focus, a deep sense of community and engagement is fostered, so your child will leave here knowing the importance and value of active participation.

The school's core values of courage, excellence, perseverance and respect provide a guiding light and moral compass for everything we do, helping to shape decision making and preparing our pupils for some of the very real challenges they will face beyond their school years.

We genuinely seek to celebrate every individual and to provide an active learning environment for limitless minds.

We have achieved so much as a school thanks to our exceptional and dedicated staff. These inspirational men and women are the role models for our pupils, immersing themselves in the school's vision.

I am proud to work with each and every one of them and I know that, in choosing to educate your son or daughter at Radnor House, you will see the difference that a truly outstanding teacher can make. The result is a vibrant, family community where pupils really do feel they can achieve anything to which they set their minds and hearts.

Darryl Wideman
Head



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History

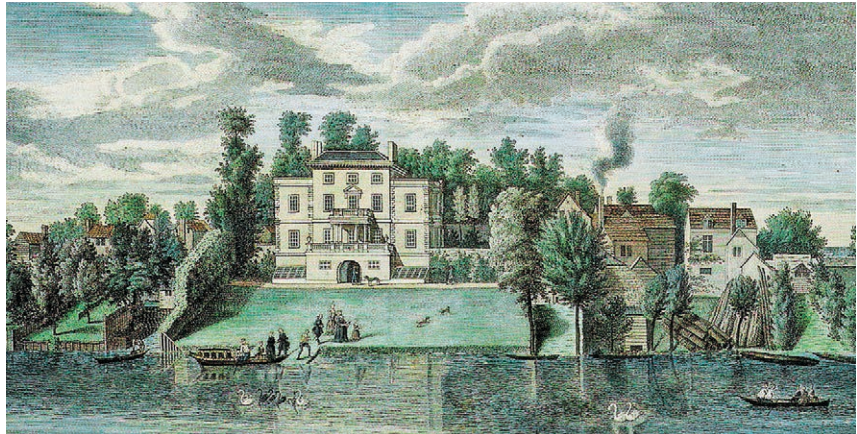
Alexander Pope and his Villa

Radnor House occupies a beautiful, historic building on the banks of the Thames in Twickenham, just outside central London.

Known locally as Pope's Villa, the site was originally constructed in 1842 by the wealthy tea merchant, Thomas Young. With oriental features and Tudor façade, the building has certainly had its period in the limelight and has been extended considerably over the past 150 years.

It now occupies a site of some 40,000ft² with extensive drama, art and music facilities plus onsite sport in the form of a purpose built site, just off Grotto Road.

Whilst the original features from 1842 still remain, specifically within the school's very own café open for parents, teachers and pupils, there is a modern and contemporary feel to the rooms, which lend themselves to the delivery of inspirational lessons.



We should probably thank Alexander Pope for the location of Radnor House because it was he who moved to Twickenham in the spring of 1719 and rented, at the time, a small house on the existing site. By 1725 he had purchased more of the surrounding land and constructed his Palladian mansion. He later received permission to construct a tunnel beneath the road, to give access to about five acres of land on the other side. The cellars of his villa were at ground level, facing the river, and in the centre portion he established his first grotto.

Pope's Grotto still welcomes scholars from across the world and is one of the most significant features of the Thames in The Richmond Borough.

The current building has been used as both a convent and a school over the years. It was acquired by Radnor House Holdings in 2010 as the first school in the Radnor House Group.

(With thanks to the Twickenham Museum for additional content).



Board of Directors

Governance at Radnor House

Radnor House has a vibrant tradition of involved and interested Directors who oversee every aspect of the school. Recently updated to reflect a changing educational landscape, the school has both a Board of Directors and a Board of Governance. As a corporate entity, Radnor House Group benefits from a group of Executive and Non-Executive Directors who lead the strategic direction of the school and ensure financial probity and managerial oversight. This unique structure benefits from some of the most accomplished educational and business minds in the sector and is a significant reason for the school's rapid growth and high standards.

Directors of Radnor House Group

Dr Colin Diggory – formerly Head of Latymer Upper and Alleyn's School

Emil Gigov – Partner at Albion Ventures

Rosie Allen – formerly Head of Radnor House Twickenham

Barry Martin – formerly Head of Hampton Boys' School and Liverpool College

Neil Moulding – Finance and Operations Director

David Paton – Executive Principal and Proprietor

Radnor House in Twickenham has now joined with our sister school Radnor House Sevenoaks to form the Radnor House Group of schools. With this growth has come an opportunity to create a specific Board of Governance for each school which, in addition to a collection of Non-Executive and Executive Directors, also has parental and staff representation.

Head, Darryl Wideman

Darryl has worked in independent education for thirty years, teaching across a variety of age ranges from 7 to 18. He attended Caterham School and has a degree in ancient and modern history from Oxford University. After two years of prep school teaching in Kent, he completed a PGCE in history and mathematics at Exeter University before beginning his secondary career teaching history at Millfield School in Somerset. From there, he went to be head of history at Fettes College in Edinburgh, deputy head at Ratcliffe College in Leicestershire and head at Silcoates School in West Yorkshire.

Alongside his broad range of experience, he has developed a strong belief in the power of hard work and the value of discretionary effort. He recognises the importance of developing a growth mindset to help build resilience and he is an advocate of the development of effective coaching and mentoring programmes for both children and adults. He seeks constantly to bring out the best in people by empowering them and creating the environment for them to flourish, thereby seeking to maximise their individual and collective potential.

The following is an abridged version of an article by Jess Pike that appeared in 'Independent Executive' magazine in 2014.

Making sure the culture of the school was established before the gates opened in September 2011 turned out to be just as important as securing investment and making sure budget sheets balanced. The team created a vision for the school – to be an 'active learning environment for limitless minds', and decided on four core values – courage, excellence, perseverance and respect.

"There's little ambiguity in what we stand for, and that's really important" says the Head. "I always think schools that perhaps don't do so well are those who aren't clear about what they stand for. Is it about pastoral care? Sport? Is it an academic hothouse? At Radnor, we're very clear about who we are and what we represent."

The values embedded early on have stood the school in excellent stead; something tells me that this is a formula that other heads will be hurriedly trying to emulate across the country.



Facilities

With an extensive array of onsite and offsite facilities, the pupils of Radnor House benefit greatly from a rich variety of activities and co-curricular opportunities.

Sport

Sport is hosted at first class facilities, including use of the St Mary's University playing fields at Teddington Lock, where our pupils enjoy a full-size hockey Astroturf pitch and netball courts, and use of the Sir Mo Farah athletics track on the university's main site. We also have our own multi-use netball and tennis court in Grotto Road, and our younger pupils enjoy swimming at Teddington Pool. In Year 7, pupils are encouraged to start rowing at Twickenham Rowing Club, which is just a short walk from the school.

An exciting addition to our sports provision comes through a new long-term partnership with Teddington Cricket Club, creating an impressive facility in Bushy Park to strengthen the existing programmes for our boys and to allow significant developments for girls' football and cricket. These superb opportunities will help all our sportsmen and sportswomen further develop their skills and enhance their rounded and grounded Radnor House experience.

Technology

The school benefits from three hard-wired computer labs as well as a range of portable devices such as iPads and laptops which form part of a typical learning environment. Departments such as music, art and languages have their own computing devices with specialist software, for example GCSE and A Level Art pupils have the opportunity to create digital art using Photoshop. Sixth Formers and pupils with specific learning requirements can use their own devices on our BYOD wifi network.



Performing Arts

The school theatre is well equipped to provide an excellent facility for GCSE and A Level courses, with whole school plays taking place in the outstanding theatrical facilities at nearby St Mary's University. The newly refurbished Performing Arts Suite is now a beacon of excellence for academic Drama and Music, with Performing arts soirées taking place half termly.

Science

With three purpose-built and well-equipped labs, Science is quickly becoming a curriculum subject of choice for A Level pupils at Radnor House. With a lab per subject plus additional preparation space, the faculty is equipped to a very high standard and enjoys its place as one of the most popular subjects at the school.

Café and Dining Facilities

Every member of the Radnor community is welcome to enjoy the delights of the Riverside Terrace Café, complemented by an extended terrace overlooking the River Thames and beyond. The Bistro has access to a large alfresco dining area which is popular throughout the year. We have two experienced chefs, providing a choice of home-cooked, healthy and nutritious food.



Admissions

Pupils arriving before 8.15am can enjoy a complimentary breakfast which is served from 7.45 in the morning with a freshly cooked selection, along with fruit and cereals. Children with a particular interest in culinary skills can learn their trade with our in-house chefs during one of the myriad of clubs and activities on offer each week.

Radnor House is a selective co-educational school for boys and girls aged from 9 to 18 (Year 5 to Upper Sixth), offering an all-through education with automatic transition from the Junior School to the Sixth Form. The principal points of entry are into the Junior School at 9+, the Senior School at 11+ and the Sixth Form at 16+ after GCSE examinations. Admission into other year groups depends on the availability of occasional places.

We would encourage all parents and children to visit Radnor House prior to making an application in the year before entry. We hold numerous open events during the year – Open Days on Saturdays and school tours during the working day.

Entry to Radnor House

Entry into the Junior School at age 9+ (Year 5)

Our Junior School has two year groups – Year 5 and Year 6. The key admission point is into Year 5 at age 9+ where we offer twenty places for boys and girls. Prospective pupils will be assessed in English and Mathematics and in their attitude to learning during a morning or afternoon in a supportive and friendly classroom environment. Each child will have the opportunity to meet with the Head. We will also request a copy of their most recent school report along with a school reference to assess their progress and attitude.



All pupils are expected to transfer from Year 5 to Year 6 and from there to Year 7 into the Senior School, without the requirement for further assessment.

Entry into the Senior School at 11+

The main point of entry into Radnor House is Year 7 in the Senior School, when a further approximately 43 places are available to external applicants as two additional classes are added. Entry to Radnor House is via the 11+ examination process and applicants must apply by the end of November in the year prior to entry.

Each year the specific admissions dates are published on the school website and in the prospectus packs available from the school.

Places are offered subject to successful completion of the entrance procedure, which includes an interview, an assessment of the pupil's attitude to learning and behaviour as outlined in their end of Year 5 report along with a satisfactory reference from the pupil's current school and achieving the required standard in our entrance exams, which comprise a one-hour paper in English (Comprehension and Creative Writing) and a one-hour paper in Mathematics (based on National Curriculum KS2/KS3 material).

Occasional Places

Entry into all other years is subject to the availability of occasional places that may arise from time to time. Waiting lists are maintained in all year groups. For further information about the availability of such places, please contact the admissions department.

Admissions (cont.)

Entry into Sixth Form

Sixth Form places are also available to external applicants. Candidates are invited to apply in the year before entry, with the conditional offer of a place based on expected grades at GCSE and the satisfactory completion of the admissions procedure.

Applicants will be invited to undertake a number of interviews with the Director of Sixth Form and Heads of Faculty in chosen A Level subjects. They will also be asked to complete a computer adaptive cognitive ability test and we will contact their current school to request a reference and predicted GCSE grades. Prospective Sixth Formers are encouraged to attend our transition programme after the GCSE examinations, which serves as an introduction to Sixth Form life at Radnor House, as well as providing an opportunity to meet their new peers and learn more about the individual A Level courses.

Sibling Policy

As a co-educational school with a family centred ethos, Radnor House prioritises the admission of siblings who wish to be educated at the same school. To facilitate this, dependent on the availability of places, candidates with a sibling currently being educated at the school, who are successful in our assessments and meet the criteria for admission to Radnor House will be given priority.



Examination Concessions

We will make reasonable adjustments for applicants who have recognised specific learning requirements to ensure they are supported in the entrance procedure, for example through additional time or the use of a laptop computer. The requirement must be noted on the registration form and any application for examination concessions should be supported by an EP report or equivalent medical report which is not more than two years old at the time of the assessment. The specific arrangements for the examinations will only be confirmed once the relevant reports have been received.

Appropriate arrangements for any applicant for whom English is not their first language will be made. However, the successful completion of the entrance procedure and interview are essential requirements for the offer of a place.

Application Process

To make an application, please submit a registration form. Full details of the latest registration deadlines and examination dates are listed on the website at

www.radnor-twickenham.org/admissions

Visiting Radnor House

We would encourage all parents and children to visit Radnor House prior to making an application. During the school year, Open Days are arranged on Saturday mornings. There will be an address by the Head, a tour of the facilities and an opportunity to speak to staff and pupils alike. Sixth Form Open Evenings are also arranged in the Autumn and Spring Terms and private visits with the Director of Sixth Form can be arranged on an individual basis throughout the year.

In addition to the Open Days, we have school tours of small groups of parents during the week. There is an introduction by the Head and a Q&A session, with the opportunity to see the school in action and learn more about the ethos of Radnor House with tours hosted by current pupils.

Open Days and Morning Tours

School Open Days and morning tour dates are published on the school website where they can be booked on-line.

Whole school Open Days are held on the first Saturday in October and the second Saturdays in November and May.

The Sixth Form Open Evening is held during the third week in September.

Scholarships, Bursaries and Fees

Scholarships are awarded for academic excellence, usually at Year 7 and Sixth Form entry points, but may be awarded at other times at the discretion of the Head. We also seek to reward those who adhere most strongly to the Radnor House values of excellence, courage, respect and perseverance, with such awards usually being given to existing pupils at key transfer points within the school.

Limited bursary assistance may be available in exceptional circumstances, usually to provide short-term help when parental circumstances change. Resources are not available to fund long-term or substantial levels of financial support. All enquiries about bursaries should be made to the Head in the first instance. School fees are invoiced on a termly basis. Invoices are sent out four weeks in advance and are payable by direct debit prior to the start of term.

Current fees are published on the school website and a copy of the fee structure is included in the prospectus pack available from the admissions department.

Notice Period

A full term's notice must be received in writing by the Head to avoid the liability of the next term's fee payment.

Admissions Fees

A registration fee of £125 is required to confirm an application to Radnor House. This fee is non-refundable should you wish to withdraw the application at any stage. To accept the offer of a place, a £1,500 deposit must be paid before the deadline outlined in the offer letter to confirm the place. The deposit is refundable against the final invoice when the pupil leaves the school, less any deductions for unreturned school property. If the place is not taken up after the deposit is paid, then the deposit is non-refundable.



Theatre

Cloakroom

Riverside Terrace
Cafe

Music Suite

Riverside Bist

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Academic Life

Introduction & Aims

The school's vision to create 'an active learning environment for limitless minds' is at the heart of all we strive for. Academic rigour is underpinned by a collaborative whole-school community of teachers and support staff, committed to achieving the highest standards possible for each individual pupil. Learning begins in the classroom, with outstanding teaching permeating everything we do, ensuring that we truly celebrate every individual. Pupils emerge from each lesson confident, well informed and a little closer to being prepared for the many opportunities and challenges that life will present.

The curriculum at Radnor House is continually evaluated so that it fulfils the aim of supporting the core values and the school's vision. Through this provision, we aim to create confident lifelong learners who are self-aware within a continually evolving global context. To that end, the curriculum is not only academically rigorous but is also designed to develop spiritual, moral, cultural, social, intellectual and physical growth.

In the Junior School, the pupils follow a rich and varied curriculum comprising: Art, Drama, English, French, Geography, History, ICT, Mathematics, Music, PSHE Education, Physical Education, Religious Education, Science and Spanish & French.

As pupils move into the Lower School (Years 7 & 8), the curriculum builds upon the foundations learnt in Junior School and continues to develop pupils' knowledge and understanding of all subjects. Expectations and standards are raised through interactive and dynamic lessons, where specialist teachers develop pupils' confidence in their learning, equipping them with the skills to work independently and creatively. During these years, pupils also develop their organisation and study skills as they prepare themselves for the challenges of public examinations.

The Middle School at Radnor House comprises Years 9-11. In Year 9, pupils make decisions about which optional GCSE courses to follow in Years 10 & 11. The breadth of subjects on offer provides balance between linguistic, aesthetic and creative subjects, and helps pupils to develop their higher order thinking and independent learning skills. A broad range of options is available, with a good blend of traditional and modern courses. There are opportunities for mathematicians to stretch themselves with GCSE Further Maths, and bilingual and gifted linguists are able to follow a triple languages course with the option to sit examinations early.



Pupils follow a two-year programme of study leading to GCSE or iGCSE examinations. The programme has two elements: core subjects and optional subjects. All pupils follow a course in all the core subjects, which are complemented by four optional subjects, offering the opportunity to design an individual learning programme to ensure breadth and balance in the range of subjects available.

The core subjects are currently: Biology, Chemistry, Physics, English Language, English Literature, Mathematics and one Modern Foreign Language, either French or Spanish. The optional subjects are currently: Art, Business Studies, Computer Science, Drama, Geography, History, Latin, Music, Physical Education and Religious Studies. In addition, other compulsory elements of the curriculum include: Games, ICT, Personal, Social, Health & Economic Education.

The Sixth Form provides an academically rigorous education and maintains the highest standards of teaching and learning through regular reflection and assessment of practice. Our small class sizes and highly motivated teaching staff ensure that lessons are dynamic, stretching and inspirational.

Progress is monitored throughout the two-year programme and pupils are given regular updates as to their progress. We expect all Sixth Formers to aim for Russell Group Universities, the best Art Colleges or specialist institutions, where they can achieve outstanding results in their chosen course. Sixth Formers wishing to study at Oxford or Cambridge, or applying to read Medicine, Dentistry or Veterinary Sciences, all receive specialist support with their applications.

- **Curriculum planning** is undertaken by designated Heads of Department, responsible for ensuring the best possible delivery of their cohort of subjects across all age groups. With a sharp focus on progression, each individually designed scheme of work follows seamlessly from the next, resulting in pupils who are fully accomplished across the full range of subjects in terms of knowledge, skills and application.
- **Lesson delivery** Lesson delivery comes via specialists who are both passionate about their subjects and outstanding communicators. There is a sharp focus on the quality of delivery of teaching and learning, and the passion for continued improvement is tangible amongst our teaching staff and in the wider school community.
- **Differentiation** is vital in ensuring engagement of all learners, and the methods for planning and delivery support a bespoke approach to lesson delivery which allows the needs of each pupil to be met. Whole school learning enrichment programmes exist to cater for the most academically able pupils and for those requiring learning support. Instrumental in ensuring a bespoke delivery for all is the relationships which teachers build with each of their pupils, based on a holistic understanding of individual interests, abilities and needs.



- **Tracking and assessment** methods ensure that every pupil is pushed to achieve the very best they can. A careful combination of internationally recognised baseline testing methods such as MidYIS, Yellis and CATs are dovetailed with the school's own internal assessment procedures to give a clear indication of what each pupil is capable of at key points in their educational journey. This gives each pupil, their teachers and parents a benchmark beyond which to push, allowing challenging aspirations to be realised.
- **Reporting** occurs at timely intervals over the course of each academic year, through a system of written reports and assessments, target setting and face-to-face parent-teacher evenings. Teachers and senior leaders are also available at any time where there is a concern or more discussion is needed over the progress in a particular subject or in a number of areas.

Learning Support

The Learning Support Department at Radnor House seeks to identify pupils with Special Educational Needs and Disabilities at the earliest opportunity and offer appropriate provision. We are committed to supporting pupils with learning difficulties, working closely with pastoral and academic staff to develop strategies for them to fully access the whole curriculum and to thrive as resilient, confident learners, within the normal classroom setting.

Academic Life (cont.)

Art & Design

Art and Design at Radnor House provides pupils with access to the creative and limitless world of art. All pupils develop their technical skills while reflecting and analysing artworks and art styles. Pupils develop as young artists and further their understanding of the world through visual research and discovery.

Studying Art and Design prepares children to think independently and creatively. Pupils have access to specialist art teachers and they are exposed to a wide variety of techniques including drawing, painting, sculpture, printmaking and ceramics, through both traditional and digital art, for example by manipulating images on Photoshop and using digital drawing tablets to create exciting images. All pupils are encouraged to develop sketchbooks and to analyse artists and artworks from a variety of genres from the world of Art History. Our aim is to develop pupils into independent young artists who respond to their own world and reflect on their thoughts and feelings.

Performing Arts

Pupils at Radnor House have the opportunity to learn a variety of Performing Arts, enabling each child to explore their creativity and have a go at a number of different musical instruments and dramatic and theatrical productions.

The Music and Drama Departments share a common vision for excellence and inclusion, with the belief that the practical nature of both subjects should be taught through clear theory from the Junior School all the way to A Level. Both subjects firmly believe that with the right level of support all children can achieve and develop a passion for the arts.

Performing Arts teaching continues just as much outside the classroom as within, with a plethora of clubs, co-curricular lessons and performance opportunities for all pupils, whatever their passion.





Drama clubs are offered across the school. Led by qualified drama teachers, the groups work towards showcase drama performances throughout the school year. LAMDA lessons are also available to pupils interested in pursuing their LAMDA qualifications, taught by specialist teachers.

There is a wide selection of instrumental music tuition available, including brass, strings, woodwind, voice, drum and guitar. Pupils have the opportunity to join in with musical activities ranging from the Junior and Senior School Choir to the Concert Band, Wind Band, Rock Band and African drumming, as well as smaller chamber ensembles. There are regular concerts and performance to showcase individuals and groups, while our soiree concert series provides pupils with the opportunity to perform and develop their skills as soloists and chamber musicians.

Sport

Sport plays a huge part in the life of all pupils at Radnor House, providing the opportunity to express themselves physically while also developing camaraderie, leadership skills and teamwork. We have a rigorous curriculum sports programme and an extensive co-curricular provision.

We promote the value of sport as part of a healthy lifestyle and recognise achievement as broadly as possible, from individual successes outside of school to team events within. We inspire all pupils, regardless of ability, to participate in sport and represent the school. Everyone enjoys winning, but we believe that success should not always be measured by results, so we always value enjoyment, participation and progress as well.

Co-Curricular



Sport (Cont.)

From Year 5 upwards, there is a full range of fixtures for boys in football, rugby and cricket, and for girls in netball and hockey, with mixed cricket, athletics, cross country, swimming and tennis also taking place. Basket Ball is another activity growing in popularity at Radnor House.

Fixtures take place during games afternoons and after school during the week, with matches against a wide variety of local schools and teams to cater for all pupils. We also enter national competitions and many of those offered by the Independent Schools Association (ISA). Inter-house competitions are also held throughout the school year in core sports.

Rowing plays a significant role in the sporting life of the school, making use of the facilities at Twickenham Rowing Club. Pupils are able to join the Rowing squad from Year 7, starting off learning the correct technique on the ergos before progressing onto the river. We have enjoyed superb success at the National Schools' Regatta as well as in other local regattas racing against schools in Surrey and Middlesex.

Co-Curricular

Radnor House provides an extensive programme of co-curricular activity across all areas of the school. The range of activities and events is designed to complement the academic syllabus and provide an enriching experience for pupils. All pupils have the opportunity to take part in both lunchtime and after school activities activity sessions on a daily basis. At lunchtime there is a varied programme consisting of 30-minute activities, which provides meaningful enrichment to the school day experience.

After-school clubs run for an hour and allow the time for skills and expertise to be fully honed, whether in the field of performing arts, sport, or academia. Whether your child wants to debate, bake, compete at Chess, develop their creative writing skills or take part in the Duke of Edinburgh Award Scheme, there is something to channel their enthusiasm in our CCA programme. Full lists of termly activities are available on the school's website.



School Trips

School trips at Radnor House are an integral component of our academic curriculum and are an effective tool used to consolidate our pupils' learning experiences. Each faculty offers a variety of day trips to support classroom learning, as well as residential and overseas trips to extend subject matter knowledge for GCSE and A Level.

Day trips are offered throughout the school, for example to London museums and theatres, dinners at Spanish restaurants and trips to Stonehenge, a Jaguar Land Rover production site, the Houses of Parliament and the French Institute. Teaching staff also arrange various residential trips in the UK and abroad, for example to Italy, Canada, Switzerland, Spain, Iceland, Germany and France. All overseas trips are organised with accredited school travel specialists and every trip is risk assessed prior to approval by the Head.



Sixth Form Life

The Sixth Form acts as the culmination of a pupil's years at Radnor House. With the expectation that pupils will continue from Year 11 into the Sixth Form, this enables the school to support each and every pupil as an individual to ensure the best possible academic results. As well as the obvious academic focus, it is also important that pupils dedicate significant time to developing interests away from their studies. The Sixth Form at Radnor House offers a broad range of activities and programmes that allows pupils to find and follow their passions.

The Enrichment Programme offers the chance to explore academic, cultural, and career opportunities. Pupils are able to engage with the bustling culture that London has to offer through visits to theatres, galleries and lectures offered by a variety of professionals and academics.

Within school, Sixth Formers attend a weekly Reflections lecture, a series of talks and presentations designed to extend their interests and enrich their understanding of the world away from the academic curriculum.

At Radnor House, we take great pride in providing individual and tailored advice on universities and other options after leaving school. Guidance is never prescriptive, only exploratory. By suggesting possibilities and options, we empower pupils to take charge of their own future and therefore take greater ownership of it, while ensuring they have the necessary support to make the best decision in a safe environment.

The Sixth Form at Radnor House is clearly focussed on helping pupils to succeed in the future at university and in the world of work.

We believe that it is also vital that pupils are assisted in becoming successful independent learners. This is achieved through developing appropriate study skills for A Level and beyond, and also through privileges such as signing out and the opportunity to wear business attire rather than school uniform.

Our goal is to create well rounded, successful, independent pupils with a passion for lifelong learning, and all that we do is with this objective in mind.



Pastoral Care

A strong pastoral care philosophy lies alongside our academic programme as one of the foundations to success at our school. Happy pupils learn better and the pastoral system is based upon gaining a clear understanding of, and empathy with, each pupil, engendering a feeling of comfort and belonging in the school community. This underpins an ambitious learning community that recognises and nurtures unique strengths.

The Form Teacher is the lynchpin for the successful pastoral care of each of the twenty or so pupils in their care. The group meets once per day with the Form Teacher acting as the parent-at-school, mentor, guide and listening ear for each of their charges, as well as being the main conduit for communication between school and home. Each year has a designated Head of Year, who works closely with the Form Teachers assisting with pastoral care for the pupils in their year. The school divides into Junior, Lower, Middle and Sixth Form cohorts, each led by the Deputy and Assistant Head (Pastoral) and Heads of Years. This team is responsible for oversight of pastoral care for their designated age group, as well as the broader momentum, drive and sense of belonging that characterises each setting.

Assemblies take place on a weekly basis, led by the Head of Year, highlighting success and endeavour amongst the pupils. These opportunities for collective celebration and reflection engender a sense of shared purpose and a pursuit of excellence at the centre of school life. They are also a vehicle for renewed focus on the school's values and ethos, uniting pupils and staff alike in a sense of pride for their school.



All pupils are grouped into four school houses. Pope, Parnell, Swift and Voltaire all compete over the course of the year for the annual House Trophy, through a range of inter-house contests and competitions. A family spirit is fostered with friendships and ties across year groups flourishing.

Personal, Social, Health and Economic Education is championed through an outstanding programme of curriculum delivery, focus days and workshops, as well as in the extracurricular life of the school. Delivery meets national guidelines, but goes above and beyond to ensure that the needs of all pupils are addressed in a culture of mutual respect and understanding.

Specific pastoral strategies exist to support the wellbeing of all pupils in need of more emotional, social and physical care from their community. Weekly meetings keep staff aware of issues of a sensitive nature so that the approach to certain pupils can be subtly altered when required, or a formally agreed Pastoral Support Plan can be followed by all staff in order to ensure a pupil in need is properly supported. A dedicated senior leader within the school takes responsibility for the statutory protection of pupils, but all staff are responsible for an outstanding level of care on a day-to-day basis.

We have a team of female and male counsellors to offer extra emotional support for pupils and their families. This is a complimentary and confidential counselling service available to all pupils.

School Travel

Radnor House is well served by both school and public transport. Public bus, train and tube links are all within easy distance of the school. School bus services are also provided from South West London. Cycling is encouraged, with safe and secure bike storage on site.

Public Bus Services

Several buses from the local area stop in Twickenham town centre, and the R68 (Kew Retail Park to Hampton Court) and the 33 from (Hammersmith to Fulwell) both stop in Cross Deep, very close to the school.

Train & Tube Services

Strawberry Hill station is the nearest station, a five-minute walk away. There are four trains per hour at peak times. Twickenham station has more frequent trains and direct trains to London Waterloo, and is a ten-minute walk through the town centre to the school. Richmond tube station on the District Line is a short bus ride away.

Cycling

For those pupils who wish to cycle to Radnor House, this is a healthy, easy way of travelling to school. We have a large and secure bicycle storage area within the main gates.

Radnor House School Coach Service

The school operates a coach service for pupils living in South West London. Full details of the school coach services are transport maps are available on the school website and within the prospectus packs. The buses offer a service to and from school every day in term time, along the following routes:

- 1) Chelsea, Fulham, Putney, Barnes and Richmond
- 2) Ealing, Chiswick, Kew
- 3) Wimbledon, North Kingston, Petersham

Bus stops are situated along these routes subject to demand. We will always seek to position a suitable bus stop within a 10-15 minute walk from the pupil's house. There is an additional charge for the school coach, which is added to each term's invoice and is payable in advance. One term's notice is required in writing to vacate the seat on the bus.

The school buses are owned and operated by Gallaghers Travel and all the drivers are suitably qualified and insured. They aim to arrive for 8.20am in the mornings (traffic permitting) in time for registration and depart at 5.10pm to allow pupils to participate in after school co-curricular clubs. The timings for pick up and drop off will be advised in advance of each school year depending on the location of the bus stop.



Key Contacts

Head – Darryl Wideman

Senior Deputy – Stephen Carrington

Business Manager – Chris Draper

Admissions Department –

Julie Foulkes-Hannam

Head's PA – Susan Wood

To contact the admissions department, please email admissions@radnorhouse.org or telephone +44 (0)20 3040 0637

To contact reception, please email reception@radnorhouse.org or telephone +44 (0)20 8891 6264.

To contact the Head, please email swood@radnorhouse.org or telephone +44 (0)20 8891 6264.

School Address

Radnor House School
Pope's Villa
Cross Deep
Twickenham
TW1 4QG
+44 (0)20 8891 6264
info@radnorhouse.org
www.radnor-twickenham.org

Stay Connected with us on Social Media

We love to share and celebrate our pupils' successes, school news and updates on our school social media accounts. This is a fantastic way for you to see what life is like at Radnor House. Please 'follow' us on Twitter, and 'like' our School Facebook page. Do turn on notifications so that you will know when an update has been posted.



@RadnorHouseTW



@RadnorHouseSchool





Radnor House
— TWICKENHAM —
celebrating every individual

Radnor House

Pope's Villa Cross Deep Twickenham Middlesex TW1 4QG

Telephone: +44 (0)20 8891 6264

Email: info@radnorhouse.org

Online:

www.radnor-twickenham.org